COURSE DESCRIPTION

Course Title: ING3001 - Introduction to Linguistics II
Type: Obligatory
Prerequisite: None
Term: 5th term
Credit: 3

Lecturer:
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Course Objectives:

- **Overall Objective**
  This course is intended as a follow-up to Introduction to Linguistics I, which you have taken last year. This term you will be introduced to two other disciplines in linguistics. These are **morphology** and **syntax**, which deal with words and sentences respectively. See the course outline for more information on course content

- **Behavioural Objectives and Testing Methods**

<table>
<thead>
<tr>
<th>Student Achievements</th>
<th>Testing and Evaluation Methods</th>
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<tbody>
<tr>
<td>1. distinguish between content and function words</td>
<td>Label each word in a group of words or in a text as content or function</td>
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<tr>
<td>2. distinguish between simple and complex words</td>
<td>Label each word in a group of words or in a text as simple or complex</td>
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<td>3. explain what a morpheme is and tell the number of morphemes in a word</td>
<td>True/False items, Fill-in-the blanks items, give the number of morphemes in given words</td>
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<td>4. distinguish between free and bound morphemes</td>
<td>Label morphemes in a set as bound or free</td>
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<td><strong>5.</strong> explain what an allomorph is and describe the distribution of the allomorphs for the plurality morpheme and the past tense morpheme</td>
<td>True/False items, Fill-in-the-blanks items, identify the allomorphs of the plurality morpheme/past tense morpheme in given words</td>
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<td><strong>6.</strong> distinguish between derivational and inflectional affixes</td>
<td>Label affixes in words as derivational or inflectional.</td>
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<td><strong>7.</strong> identify the root, stem and base in a word</td>
<td>Separate the root morpheme in given words and identify the stem and base of affixes</td>
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<td><strong>8.</strong> explain and identify morphological processes</td>
<td>Name the morphological process involved in the making of words given in sentence contexts, name the morphological process that produces a given word from another</td>
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<td><strong>9.</strong> tell the difference between class I and class II affixes</td>
<td>True/False items, Fill-in-the-blanks items</td>
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<td><strong>10.</strong> tell the general pattern for the order of suffixes in words</td>
<td>Identify correct and incorrect orders of suffixes in given words, put the given suffixes into correct order</td>
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<td><strong>11.</strong> draw tree diagrams for complex words</td>
<td>Draw tree diagrams for given words</td>
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<td><strong>12.</strong> identify the head in compounds, distinguish between compounds and non-compounds as well as between types of compounds</td>
<td>Separate the head in given compounds, pick up compounds in a set of expressions including compounds as well as non-compounds, label each compound in a given set as endocentric or exocentric</td>
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<td><strong>13.</strong> Explain 'infiniteness' and 'hierarchical structuring' of sentences</td>
<td>True/False items, Fill-in-the-blanks items</td>
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<td><strong>14.</strong> identify word-level categories and phrase types</td>
<td>Give appropriate labels to words in sentences, label the phrases given in a set or in sentences with appropriate types</td>
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<td><strong>15.</strong> identify the head, specifier, complement or modifier in phrases</td>
<td>Underline the head, specifier, modifier(s), and complement(s) in given phrases</td>
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<td><strong>16.</strong> Write phrase structure rules and draw tree diagrams for phrases</td>
<td>Write phrase structure rules and draw tree diagrams for given phrases</td>
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<td><strong>17.</strong> Write phrase structure rules and draw tree diagrams for simple sentences</td>
<td>Write phrase structure rules and draw tree diagrams for given simple sentences</td>
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<td><strong>18.</strong> Write phrase structure rules and draw tree diagrams for complex sentences (i.e. coordinate sentences, complement clauses, relative clauses)</td>
<td>Write phrase structure rules and draw tree diagrams for given coordinate sentences, complement clauses, and relative clauses</td>
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Course Outline:

Week 1: Introduction

Week 2: 1. Basic concepts in Morphology

Reading: Chapter 6 in Aitchison (1992)
         Chapter 8 in Yule (1996)

Session 1: content vs function words / simple vs complex words / morpheme
Session 2: free vs bound morphemes / allomorphs
Session 3: Worksheet 1

Week 3: 2. Morphological Processes

Reading: pp.138-144 & 157-160 in O’Grady et.al. (1996)

Session 1: affixation (derivational vs inflectional affixes / root-base-stem)
Session 2: morphological processes: clitization / internal change / suppletion / conversion /stress shift
Session 3: Worksheet 2 (Q1-Q7)
Week 4: 2. Morphological Processes (continued)

Session 1: borrowing/loan-translation/compounding /clipping/acronyms/
Session 2: blending/back-formation/coinage/onomatopoeia/reduplication
Session 3: Worksheet 2 (Q8-Q11)

Week 5: 3. Derivation

Reading: pp.144 & 151 in O'Grady et.al. (1996)

Session 1: classes of derivational affixes / order in class I and II affixes / constraints on derivation
Session 2: order of inflectional and derivational affixes / category of base in derivation / morphological analysis /
    Worksheet 3 (Q1 & Q2)
Session 3: Worksheet 3 (Q3 & Q4)

Week 6: 4. Compounding

Reading: pp.151-155 in O'Grady et.al. (1996)

Session 1: compounds vs non-compounds / stress in compounds / complex compounds
    types of compounds / compounds vs derivation, conversion and blending
Session 2: Worksheet 4
Session 3: Worksheet 5 (Morphology Problems)

Week 7: 5. Phrase Structure

Reading: pp.181-188 & 196-199 in O'Grady et.al. (1996)

Session 1: phrasal units (head, specifier)
Session 2: phrasal units (complements & complement options)
Session 3: Worksheet 6 (Q1-Q5)

Week 8: 5. Phrase Structure (continued)

Reading: pp.225-226 & 189-192 in O'Grady et.al. (1996)

Session 1: Modifiers, Sentences, Phrase Structure Rules
Session 2: Worksheet 6 (Q6 & Q7)
Session 3: Worksheet 6 (Q8 & Q9)

Week 9: Visa (provisional)
Week 10: 6. Complex Structures

Reading: pp.222-225 & 199-202 in O'Grady et.al. (1996)

Session 1: Coordination & Complement Clauses
Session 2: Worksheet 7 (Q1)
Session 3: Worksheet 7 (Q2 & Q3)

Week 11: 7. Transformations

Reading: pp.202-214 & 226-229 in O'Grady et.al. (1996)

Session 1: Transformations (inversion, wh-movement, do insertion)
Session 2: Worksheet 8 (Q1 & Q2)
Session 3: Relative Clauses, Worksheet 8 (Q3)

Week 12: 8. Word Meaning

Reading: Units 10 & 11 in Hurford & Heasley (1983)

Session 1: Sense Relations
Session 2: Sense Relations (continued)
Session 3: Worksheet 9

Week 13: 9. Sentence Meaning & Thematic Roles

Reading: Units 8 & 20 in Hurford & Heasley (1983)

Session 1: Prototypes
Session 2: Thematic Roles
Session 3: Worksheet 10

Week 14: Revision
Course Material:

You will be given material to read on morphology, syntax, and semantics. There will be one or more book chapters for each. These have been taken from various sources, and you may refer to the course outline to find out what to read for a given week. The reading material will be made available online on my personal web-page at www20.uludag.edu.tr/~iozturk. It is your responsibility to read the relevant sections for each week. The full references for the readings can be found in the bibliography at the end of this document. If you are interested in reading more about topics covered in this course, you may consult the other sources cited in the bibliography.

In addition to the reading material you will also be provided with lecture notes and worksheets on each topic, which will also be available online. Lecture notes will be the exact copy of the material to be shown from the projector during my presentation of a topic and will help you to follow the lecture more easily. Worksheets will contain exercises on a given topic and will put what you have learnt into practice. You may refer to the course outline to find out when a given worksheet is timed.

Teaching Methodology:

There will be a lecture on each topic of the course which will be followed by a whole-class discussion of possible solutions to exercises.

Assessment:

You will be assessed by a mid-term and a final exam. Our workload does not allow us to give you additional assignments. Both exams will involve linguistic data which have not been covered in the course material and lectures and in doing so will test your understanding of the concepts and issues involved rather than your knowledge of individual examples.

References:

This short bibliography includes general introductions to linguistics as well as introductory texts to the three linguistic disciplines we are going to study this term.